



FRIDAY
March 15,
2024

Virginia Psychoanalytic Society
Affiliate Society of the American Psychoanalytic Association

Serving Three Masters:
The Psychoanalytic Paradigm
presented by

Jeffrey H. Golland, PhD

Clinical Professor, Mt Sinai Medical School , NYC
Past Pres, Div 1 and Div 39 of Am Psychol Assoc
Past Training & Supervising Analyst, NY Freudian Soc
Editorial Board, *J Amer Psychoanalytic Assoc*

ON ZOOM: 527-999-5540

6:00 PM to 6:30 PM socializing

6:30 PM to 7:30 PM presentation

7:30 PM to 8:30 PM Q&A

Gratis unless you would like continuing education credits, (pending) in which case the fee is \$25. Please send your check to Dr. Sheorn at the address below or pay with Venmo. Voluntary contributions to the Society are gratefully accepted. Please contact Dr. Sheorn

ZOOM

<https://zoom.us/join>

Enter Meeting Number: 527-999-5540 (no password needed)

REGISTRATION AND FEES - RSVP TO
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3801 Commodore Point Place, Suite 200
Midlothian, VA 23112 804.240.1095

ALSO RSVP TO Dr. Eli Zaller @ richmondpsych1@verizon.net and include your name and profession

SUMMARY:

Psychoanalysis as “paradigm” serves three masters: the healing arts, science, and the history of ideas, each domain with its own success criteria.

About our speaker

Dr Golland is Clinical Professor, Department of Psychiatry at Icahn Mount Sinai School of Medicine in New York City.

Past positions have included Professor, Academic Affairs; Faculty Coordinator, Teacher Education; and Representative to the **City University of New York** Council of Deans of Teacher Education, 2000-2001

Visiting Professor in Early Childhood and Childhood Education, 2001-2; Associate Professor with tenure, 9/02-8/05, and Co-coordinator, Graduate Program in Childhood Education, 2003-5, **Lehman College, City University of New York**

Has published over 75 book reviews and journal articles. A few samples are:

Journal Articles

“Should WISC Subjects Explain Picture Arrangement Stories?” Journal of Consulting and Clinical Psychology, 1969, Vol. 33, No.6, 761-762 (with J. Herrell).

“Developmental Psychology and Psychoanalysis.” Comment, American Psychologist, 1980, Vol. 35, No.10, 939-940.

“Go the Distance: Thoughts on Termination,” Reporter, Psychologist Psychoanalyst, 1993, Vol. XIII, No.3, 44.

“Erik Erikson’s Work - Clinical Implications and Applications: A Memorial Tribute.” Reporter, Psychologist Psychoanalyst, 1995, Vol. XV, No.3, 41.

- “Countertransference and Enactment in Psychoanalytic Process” Reporter, Psychologist Psychoanalyst, 1996, Vol. XVI, No. 4, 35.
- “Not an Endgame: Terminations in Psychoanalysis.” Psychoanalytic Psychology, 1997, Vol. 14, No.2, 259-270.
- “What Do Teachers Want (From Psychoanalysts)?” Journal of Applied Psychoanalytic Studies, 2002, Vol.4, No.3, 275-281.
- “Dismissing the Past: Not Unique to Gen-X.” Psychoanalytic Psychology, 2005, Vol.22, No.3, 445-446.
- “Toward a Balanced Consideration of Telephone Analysis.” The Round Robin, 2005, Vol. 20, No. 3, 9.
- “Is Psychoanalysis Science or Art?” (2020), International Journal of Controversial Discussions, Vol. 1, No.1, pp.668-674.
<https://ijcd.internationalpsychoanalysis.net/>
- Hinshelwood, R.D. Therapy or Coercion? Does Psychoanalysis Differ from Brainwashing? Frosh, S. For and Against Psychoanalysis. Dual review, Psychoanalytic Books, 1999, Vol.10, No.2, 162-167.
- Frosh, S. Hate and the ‘Jewish Science’: Anti-Semitism, Nazism and Psychoanalysis. Psychologist Psychoanalyst, (2006) Vol.26, No.4, 66-67, 71.
- Brenner, C. Psychoanalysis or Mind and Meaning. PsycCritiques, 2007, Vol.52, No.33, Article 164, <http://www.apa.org/psycritiques/>.***
- Boesky, D. Psychoanalytic Disagreements in Context. Psychologist Psychoanalyst, 2009, Vol.29, No.3, 51-52.
- Benveniste, D. The Interwoven Lives of Sigmund, Anna and W. Ernest Freud: Three Generations of Psychoanalysis. IP Books (2015).

Objectives:

Objective 1: The participants will be able to Describe psychoanalysis as not merely a therapy, but a paradigm.

Objective 2: Participants will be able to explain the art of psychoanalytic therapies as varied as the needs of those who seek them out.

Objective 3: Participants will be able to discuss how a valid professional treatment must meet scientific standards.

Objective 4: Participants will be able to delineate how the psychoanalytic paradigm is among the Great Ideas of the Western World.

References:

Brenner, C. (1954). *An Elementary Textbook of Psychoanalysis*.
Doubleday Anchor

Brenner, C. (2007). Freud's Great Voyage of Discovery. *Psychoanalytic Quarterly* 76:9-25

Freud, S. (1923). The Ego and the Id. *SE* 19.

Holt, R. (1973). On Reading Freud. in: Rothgeb, C. (1973) *Abstracts of the S.E.*, N.Y. Aronson

Continuing Education (*pending approval*) - \$25

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Psychoanalytic Association and the Virginia Psychoanalytic Society. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians.

The American Psychoanalytic Association designates this Live Activity for a maximum of 2.0 AMA PRA Category 1 Credit(s)TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity. **IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS:** None of the planners and presenters of this CME program have any relevant financial relationships to disclose. For further information, contact Eli Zaller, M.D. at richmondpsych1@verizon.net or 804-288-3251.

Up to 2.0 CEU's (*pending approval*) are available for Licensed Clinical Psychologists and Licensed Professional Counselors in accordance with the applicable requirements of the Virginia Board of Psychology. There is no extra fee beyond the cost of the meeting. Eligibility for credit is contingent upon the Virginia Psychoanalytic Society's receipt of the forms verifying attendance, as signed and validated by the monitor at the meeting. For further information, contact Margaret DuVall, Ph.D. at mlduvall@rcn.com or 804-840-3592.

Up to 2.0 CEU's are available for MSW's *pending approval* by NASW VIRGINIA. The application costs are included in your registration fee. MSW CEU requests will be sent to NASW VIRGINIA by the Virginia Psychoanalytic Society. For further information, contact Susan Stones, LCSW shstones413@gmail.com or 757-622-9852x207.



IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS:

IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS: None of the planners and presenters for this educational activity have relevant financial relationship(s)* to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

**Financial relationships are relevant if the educational content an individual can control is related to the business lines or products of the ineligible company.* *-Updated July 2021-*

PLEASE NOTE:

For attendance purposes, on the day of the presentation email your name and home/office emails to Dr. Zaller (richmondpsych1@verizon.net). Within 10 days of the presentation, please submit the Evaluation Form to Dr. Zaller. The form can be found on <https://vpsas.org/forms/>



Virginia Psychoanalytic Society Summary Evaluation Form

In order to obtain continuing education credits in your profession, it is necessary that you fill out this form. It can be done online at <https://vpsas.org/forms/>. Or print, complete, and scan these two pages following the meeting and send to Dr. Eli Zaller @ richmondpsych1@verizon.net or mail to Dr. Zaller at 5855 Bremono Road #401, Richmond, VA 23226

Name: First

Last

Email:

Profession:

Title of Program:

Location City:

Location State:

Program Date:

Instructor Name:

EVALUATION ASSESSMENT AREA (1-5 with 1 *strongly disagree* and 5 *strongly agree*)

1) How would you rate this session's success in meeting its educational objectives to **Objective #1**

CHECK ONE (1-5 with 1 being *not at all successful* and 5 being *very successful*)

1 2 3 4 5

2) The above objective will result in an increase in my professional competence

CHECK ONE (1-5 with 1 *strongly disagree* and 5 *strongly agree*)

1 2 3 4 5

3) How would you rate this session's success in meeting its educational objectives to **Objective #2**

CHECK ONE (1-5 with 1 being *not at all successful* and 5 being *very successful*)

1 2 3 4 5

4) The above objective will result in an increase in my professional competence

CHECK ONE (1-5 with 1 *strongly disagree* and 5 *strongly agree*)

1 2 3 4 5

5) The content of this session matched stated educational objectives

CHECK ONE (1-5 with 1 *strongly disagree* and 5 *strongly agree*)

1 2 3 4 5

6) The Chair/Co-chair's ability in leading the group was successful

CHECK ONE (1-5 with 1 *strongly disagree* and 5 *strongly agree*)

1 2 3 4 5

7) The Instructor/Presenter had a high level of knowledge and expertise

CHECK ONE (1-5 with 1 *strongly disagree* and 5 *strongly agree*)

1 2 3 4 5

8) Please rate the quality of instruction and teaching ability demonstrated in this session

CHECK ONE (1-5 with 1 being *not at all successful* and 5 being *very successful*)

1 2 3 4 5

9) Usefulness of this program content for meeting each of the program's stated educational objectives

CHECK ONE (1-5 with 1 being *not at all successful* and 5 being *very successful*)

1 2 3 4 5

10) This session was relevant to my work

CHECK ONE (1-5 with 1 *strongly disagree* and 5 *strongly agree*)

1 2 3 4 5

11) Adequacy of physical facilities:

CHECK ONE (1-5 with 1 being *not at all successful* and 5 being *very successful*)

1 2 3 4 5

12) List one item that you learned as a result of the CE program that you can use to improve your practice

13) How can this session be improved to better impact competence, performance, and/or patient outcome?

14) Additional comments: